



King Saud bin Abdulaziz University for Health Sciences  
College of Medicine - Jeddah

Department of Medical Education  
EVALUATION UNIT

Academic Year 2016 - 2017

Block: \_\_\_\_\_

Evaluation: **PBL #** \_\_\_\_\_

Group: \_\_\_\_\_

PBL Tutor: \_\_\_\_\_

Using the 5-point scale shown below, please rate the following according to each feature shown in the headings.

Excellent	Very Good	Good	Fair	Poor
5	4	3	2	1

1. PBL Problem	Rating				
Amount learned	5	4	3	2	1
Stimulating problem	5	4	3	2	1
Relevance / importance to clinical practice	5	4	3	2	1

2. PBL Sessions	Rating				
Group rapport & cooperation	5	4	3	2	1
Depth of analysis & critical thinking	5	4	3	2	1
Balance of participation & division of work	5	4	3	2	1

3. PBL Facilitators / Tutors	Rating				
Facilitation of the group's sessions with well-balanced intervention	5	4	3	2	1
Enthusiasm, support and respect for learning process	5	4	3	2	1
Provision of constructive positive and negative feedback as needed	5	4	3	2	1

Overall Comments & Suggestions:

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