



**EVALUATION UNIT**

**Academic Year 2015 - 2016**

**EBM- : Evidence Based Medicine Lectures – Batch ( )**

**End-of-Theme Evaluation by Students**

Using the 5-point scale shown, please evaluate each of the following. Your feedback is important for us.

<b>1. Lectures</b>	<b>Excellent 5</b>	<b>Very Good 4</b>	<b>Good 3</b>	<b>Fair 2</b>	<b>Poor 1</b>
Quality of Lecture contents					
Lecture organization					
Clarity of objectives					
Duration of the Lecture					
Relevance of topics to Future of health professions					
<b>2. Exam Questions Related to EBM Them</b>	<b>Excellent 5</b>	<b>Very Good 4</b>	<b>Good 3</b>	<b>Fair 2</b>	<b>Poor 1</b>
Appropriate level of difficulty (according to theme objectives)					
Usefulness for learning					
Appropriateness of overall course grading criteria					

INSTRUCTIONS: Using the 5-point scale shown, please evaluate each of the following.

Scale: Excellent 5 Very Good 4 Good 3 Fair 2 Poor 1

<b>3. Teaching Faculty</b>	<b>Dr. Hatim Al Jifree</b>	<b>Dr. Khalid Al Raddadi</b>	<b>Dr.Nisreen Justania</b>
Responsiveness to students (Accessible)			
Effectiveness of planning for the block			
Attention to curriculum revision / adjustment needs			
Knowledge / command of the block content			
Effectiveness in conducting class activities			
Encouragement of group cooperation / team spirit			
Knowledge about the topic			
Coverage of the objectives			
Time for discussion and answering questions			
Replying to the query appropriately			

4. Over-all Evaluation of the Block	Excellent 5	Very Good 4	Good 3	Fair 2	Poor 1

**Strengths of the Block:**

- 1.
- 2.
- 3.

**Weaknesses of the Block:**

- 1.
- 2.
- 3.

**Suggestions for Improvement:**

- 1.
- 2.
- 3.

**Additional comments:**

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